

# Lesson Plans



<b>Title of the lesson</b>	<h2 style="color: blue;">Teddy Bear Trail</h2>	
<b>Time required to complete the lesson</b>	40 mins	
<b>List of required materials</b>	Set of Six Soft Animals (Brown Bear, Giant Panda, Lion, Elephant, Giraffe and Colobus Monkey) provided as props by the museum. All toys <b>MUST</b> be returned at the end of the tour.	
<b>Aims</b>	Give focus to a visit by a very young group Compare teddies and soft toys to the real animals Learn about the members of the bear family- comparisons, biggest/smallest, real/toy	
<b>Keywords</b>	Bear, leg, claw, nose, fur, hair, soft, rough, Badger, Grey Wolf, Brown (Grizzly) Bear, Polar Bear, Black Bear, Giant Panda, Lion, Elephant, Giraffe, Colobus Monkey	
<b>List of objectives</b>	<b><i>Behavioural objectives</i></b>	<b><i>Knowledge objectives</i></b>
	Compare bigger/smaller	Real animal/toy animal Different types of bear and where they live Size of real animals- giraffe, panda, monkey
<b>Instructional input</b>	<p>Tour:</p> <p><b><i>Intro Talk: Discovery Zone, ground floor</i></b>          Real animals and toy animals, introduce Wellington the Bear (Guide's Teddy Bear), talk about group's own teddies at home, meet toy animals in museum and split group into 6- the Bears, Pandas, Lions, Elephants, Giraffes and Monkeys. Each group learns their call (grumble, snuffle, roar, snort, burp, cry/ow).</p> <p><b><i>Handling Items- skins:</i></b>          Bear Skin, Wolf Skin</p> <p><b><i>Tour:</i></b>          Tour of first floor looking at and talking about the six animals as portrayed by the soft animals:          Brown (Grizzly) Bear, Polar Bear, Black Bear, Giant Panda, Lion, Elephant, Giraffe, Colobus Monkey</p> <p>Topics covered at each animal:          Animal name          Describe animal (e.g. size, colour, nice, scary, funny, furry, hairy, smooth)          Animal call</p>	

	<p>What type of habitat do they live in? Does this animal live in Ireland? Have you seen this animal in the zoo? What do they eat?</p> <p><i>NB tour can be adapted to take place on ground floor only for groups with mobility issues. Regrettably the first floor of the museum is not wheelchair accessible. Please inform us at time of booking to give Education Staff adequate time to prepare for you visit if this is the case.</i></p>	
<b>Independent practice</b>	<p>Exercise:</p> <p><i>Throughout tour- Comparisons</i></p> <p>Compare teddy bears and toy animals to the real animal and discuss size, colour, behaviour of real animal e.g. would you like a real lion sitting on your bed? Why?</p>	
<b>Curriculum ties:</b>		
<p><b>Pre-School:</b> <b>Aistear (<a href="http://www.ncca.biz/Aistear">http://www.ncca.biz/Aistear</a>)</b> Theme: Well-being Theme: Identity and Belonging Theme: Communicating Theme: Exploring and Thinking</p>		
<b>Primary Level (up to 1<sup>st</sup> Class) :</b>		
<b>Subject</b>	<b>Strand</b>	<b>Strand Unit</b>
<b>Science</b>	Working scientifically	<ul style="list-style-type: none"> <li>• Questioning</li> <li>• Observing</li> <li>• Predicting</li> <li>• Investigating and experimenting</li> <li>• Estimating and measuring</li> </ul>
	Living things	Myself, Plants & Animals
	Environmental awareness and care	Caring for my locality
<b>SPHE</b>	Myself	Self-identity- express an opinion
	Myself and the wider world	Developing citizenship- Environmental care